

## Hislop College, Nagpur

## Teaching-Learning and Evaluation -Online Student Satisfaction Survey: Session 2020-21 (For UG and PG students)

Year 2020-21 being a pandemic year, teaching learning and evaluation was done by teachers completely online using various platforms and different ICT tools. Hislop College IQAC has taken the initiative to conduct a large scale online Student Satisfaction Survey on Online Teaching Learning and Evaluation from $11^{\text {th }}$ to $14^{\text {th }}$ June, 2021, to know students' opinion about online teaching-learning and how satisfied they are with it.

A Google form questionnaire based on 4-point scale was prepared which had some statements about teachers' parameters / qualities that are essential for effective teaching learning. The students were asked to rate the teachers of each Department on a 4-point scale; where score 1 stands for inferior and 4 stands for Superior on an ordered scale. The questionnaire was designed as Department specific and responses on 41 subjects were collected. The questionnaire was divided in two parts; the first part was the student information in which the students are supposed to fill the following information.

## First part-Students' information:

$\checkmark$ Student's College ID
$\checkmark$ Student's email id
$\checkmark$ Stream: Science / Arts / Commerce / CMC
$\checkmark$ Category of student: UG / PG/ Diploma
$\checkmark$ Gender: Male / Female
$\checkmark$ Level of student: Sem-II / Sem-IV / Sem-VI/ Any other
$\checkmark$ Medium of teaching of in the Course: English / Hindi / Marathi
$\checkmark$ Name of Teachers' Department for which this feedback is to be filled (Here a dropdown menu was provided having 41 Subjects)

## Second Part- Student Satisfaction Survey on online Teaching Learning \& Evaluation:

The following General instructions were included in the Google form questionnaire for the student respondents.
Questionnaire has 18 statements / questions about your teachers of the chosen Department. Respond to each statement with deliberation.

* You have to assign rating to each sentence as your response between 1 to 4 , where rating 1 stands for inferior (lowest) and rating 4 stands for superior (Best).
* In the last part of the survey questionnaire, under the category 'Any other remarks' you can mention suggestions, positives as well as weaknesses in the teaching learning and evaluation process if any.
(Here your response should be restricted to teaching learning process only.)
* The questionnaire is Department specific. So, remember that each time you are giving rating on teachers of a particular Department which you have mentioned in the first part of the survey.
* Note that you are not asked to write your name, so your responses are expected to be transparent.

The following were the 18 statements / questions included in the questionnaire.

1. The preparation of your teachers for the online class.
2. The syllabus of your course was covered / completed by your teachers in the online classes.
3. Your teachers were able to communicate with students in their online classes.
4. Your teachers explain the course matter clearly \& stimulate interest in course topic through online mode.
5. Your teachers able to solve the difficulties of students in the subject topics in online mode.
6. Your teachers regularly engage their online lectures.
7. Your teachers illustrate the concepts through examples and applications in online lectures.
8. In online teaching learning-your teachers identify your strengths and encourage you with providing right level of motivation..
9. In this online teaching- learning, your teachers encouraged you to participate in Curricular, extracurricular activities of college / department and in the intercollegiate Competitions.
10. Even during the lockdown due to pandemic, you were provided with enough opportunities to participate in extracurricular online activities.
11. What are the teaching platforms used by your teachers in online teaching? (Grid format options were suggested to them)
12. What are the teaching tools adopted by your teacher for online teaching?
13. Which method of online teaching is the best (most preferred) according to you among the following? (Common Options were provided to them)
14. Which method of teaching learning is better according to you? (online, offline, mixed)
15. According to you examination and studying more fruitfully is better in which pattern of teaching learning?
16. Online Unit tests / examinations are regularly conducted in the class by your teachers.
17. Which pattern of examination do you prefer?
18. How satisfied are you with your overall online teaching learning - evaluation experience? (Rate on a 4-point scale: 1 being not happy ... 4 being very happy).
19. Any other remarks: Give your positives / suggestions to improve the existing overall online teaching-learning evaluation process in your Institute.

A group of HODs and Coordinators of PG programmes was formed on What'sApp. The in-charge of the survey has taken care to brief the group of HODs on What's App regarding sending the Google form questionnaire link to their students' group. The link of the questionnaire was sent on HOD's group on $11^{\text {th }}$ June 2021 y at 10:00 am. The link was kept open till $14^{\text {th }}$ June. In the span of 4 days $\left(11^{\text {th }}\right.$ $\underline{-14^{\text {th }} \text { June 2021) } \mathbf{3 9 7 3} \text { responses of students were received. }}$

The following analysis was based on responses of 3973 students of UG and PG together belonging to Arts, Commerce, Science and CMC streams to the SSS on TLE conducted during $11^{\text {th }}-14^{\text {th }}$ June 2021. The overall average student satisfaction indices on statements (1) to (10) (Items 1 to 10 ) listed above about teacher's quality on a 4-point scale are calculated in the following table:

Table-(1)

| Item (1) | Item (2) | Item (3) | Item (4) | Item (5) | Item (6) | Item (7) | Item (8) | Item (9) | Item (10) | Average <br> pooled <br> Student <br> satisfaction <br> Index <br> On TLE <br> for Hislop <br> College <br> $(2020-21)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.52 | 3.57 | 3.47 | 3.42 | 3.44 | 3.48 | 3.44 | 3.27 | 3.31 | 3.25 | 3.42 |



## Noteworthy Concluding remarks on questions 11 to 18 listed above:

$\checkmark$ Most preferred teaching platform preferred by Hislop teachers was MS Teams next followed by Google meet.
$\checkmark$ The teaching tools adopted by most of the teacher for online teaching were PPT presentation, next followed by Teaching Online with laptop- white board combination and then a few preferred sending You tube videos.
$\checkmark$ The response of students to the question-Which method of online teaching is the best (most preferred) according to you was that $44 \%$ preferred teaching using PPT presentations and $32 \%$ preferred Teaching Online with laptop- white board combination, 10 $\%$ preferred sending You tube videos and the rest opted for teaching with uploading pdf documents.
$\checkmark$ Responses to- Which method of teaching learning is better according to you? were as follows: $40.3 \%$ of the sampled students preferred offline teaching, and interestingly $44 \%$ of them preferred combination of both which is noteworthy and the rest ie. 15.7 \% students preferred online teaching.
$\checkmark$ According to you examination and studying more fruitfully is better in which pattern of teaching learning? Responses to this question indicate that- $40 \%$ were of the opinion that combination of both online and offline teaching-learning evaluation is a better method, where as $37.6 \%$ of the sampled students felt that offline mode is better option for examination and teaching-learning.
$\checkmark$ Interestingly the responses to the question- Which pattern of examination you prefer? resulted in $77.7 \%$ of the sampled students preferring online MCQ format examination against the second option of Offline usual descriptive questions format.
$\checkmark$ The average score assigned by students on- Online Unit tests / examinations are regularly conducted in the class by your teachers was found to be 3.39 on a 4 -point scale.
$\checkmark$ The average score assigned to the last question- How satisfied are you with your overall online teaching learning - evaluation experience?- was found to be 3.30 on a 4 -point scale.

## Analysis Report by



Dr. Jyoti Shiwalkar (In-charge for TLE SSS-2020-21)
Head, Department of Statistics

# HISLOP COLLEGE, NAGPUR <br> <br> Student Satisfaction Survey on College infrastructure 

 <br> <br> Student Satisfaction Survey on College infrastructure}

## Session 2020-21

The student satisfaction survey on college infrastructure was conducted for the session 2020-21 during $22^{\text {nd }}$ June to $25^{\text {th }}$ June 2021. A Google form questionnaire was prepared by setting questions related to college infrastructure and its link was sent on students' what's app groups. Responses of 1113 students were received. The analysis of these responses on 15 questions is presented below:

Out of 1113 students who responded, the following diagram gives the stream wise classific ation of students


Out of the total respondents $84 \%$ were from UG courses and $61 \%$ were girls.
The respondents were asked to rate the college amenities by assigning a score on a 4-point scale ( 4 being highest- superb and 1 being lowest- poor) to their classrooms, Laboratories, Auditorium, Library, Parking facility, playgrounds, Drinking water facility, Rest rooms/ toilets as well as Library staff, administrative staff, security staff .

The following diagrams indicate the average scores on a 4-point scale as Student Satisfaction indices for the respective amenity.

1) Main Infrastructure:

| Type of amenity | Classrooms | Laboratories | College Auditorium | Parking facility | Drinking water facility | Wash rooms / Toilets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Satisfaction | 3.14 | 3.11 | 3.39 | 3.25 | 2.98 | 2.48 |
|  | Stud | nt Satisfacti | Index on | lege Inf | astructure |  |
|  | Classrooms | Laboratories A | $\begin{array}{ll}\text { ollege } & \text { Pa } \\ \text { ditorium } & \text { fac }\end{array}$ |  | king Wash rooms acility / Toilets |  |

Similarly the average scores on a 4-point scale were obtained for the other amenities and are summarized below.

## 2) Central Library:

| College Library- <br> Availability of books | Cooperation of Library <br> staff | Facility of Reading <br> room | Overall average score |
| :---: | :---: | :---: | :---: |
| 3.35 | 3.29 | 3.35 | $\mathbf{3 . 3 3}$ |

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## 2) Central Library:

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| :---: | :---: | :---: | :---: |
| 3.35 | 3.29 | 3.35 | $\mathbf{3 . 3 3}$ |

## Student Satisfaction score on Central library



College LibraryAvailability of books

## 3) College Campus and related aspects:

| College <br> Administrative <br> staff | Discipline in <br> College campus | Cleanliness <br> in college <br> campus | Overall College <br> ambiance | Overall satisfaction <br> score on Infrastructure |
| :--- | :---: | :---: | :---: | :---: |
| 3.3 | 3.3 | 3.3 | 3.29 | 3.22 |

## Student Satisfaction score on College campus related aspects



Last question in the questionnaire was -How satisfied are you with overall infrastructure of Hislop College? (Rate on a 4-point scale: 1 being not happy ... 4 being very happy). The respondents' overall average Satisfaction score on Hislop College's Infrastructure was found to be 3.22 on a 4 -point scale.

## Analysis by

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## Hislop College, Nagpur

## Teaching-Learning and Evaluation -Online Student Satisfaction Survey: Session 2019-20 (For UG and PG students) <br> Analysis Report by Dr. Jyoti Shiwalkar (In-charge for TLE SSS-2019-20)

A Google form questionnaire based on 4-point scale was prepared which had 14 statements about teachers' parameters / qualities that are essential for effective teaching learning. The students were asked to rate the teachers of each Department on a 4-point scale; where score 1 stands for inferior and 4 stands for Superior on an ordered scale. The questionnaire was designed as Department specific. The questionnaire was divided in two parts the first part was the student information in which the students are supposed to fill the following information.

## First part-Students' information:

$\checkmark$ Student's College ID
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$\checkmark$ Stream: Science / Arts / Commerce / CMC
$\checkmark$ Category of student: UG / PG/ Diploma
$\checkmark$ Gender: Male / Female
$\checkmark$ Level of student: Sem-II / Sem-IV / Sem-VI/ Any other
$\checkmark$ Medium of teaching of in the Course: English / Hindi / Marathi
$\checkmark$ Name of Teachers' Department for which this feedback is to be filled

## Second Part- Student Satisfaction Survey on Teaching Learning \& Evaluation: General Instructions

Questionnaire has 14 statements about your teachers of the chosen Department. Respond to each statement with deliberation.

* You have to assign rating to each sentence as your response between 1 to 4 , where rating 1 stands for inferior (lowest) and rating 4 stands for superior (Best).
$\dot{*}$ In the last part of the survey questionnaire, under the category 'Any other remarks' you can mention suggestions, positives as well as weaknesses in the teaching learning and evaluation process if any. (Here your response should be restricted to teaching learning process only.)
* The questionnaire is Department specific. So, remember that each time you are giving rating on teachers of a particular Department which you have mentioned in the first part of the survey.

The following were the 14 statements about teachers' quality.

1. The preparation of your teachers for the class.
2. The syllabus of your course was covered / completed by your teachers in the class.
3. Your teachers were able to communicate with students.
4. Your teachers explain the course matter clearly \& stimulate interest in course topic.
5. Your teachers able to solve the difficulties of students in the subject topics.
6. Your teachers regularly engage their classes.
7. Your teachers illustrate the concepts through examples and applications.
8. Your teachers identify your strengths and encourage you with providing right level of motivation.
9. Your teachers encourage you to participate in Curricular, extracurricular activities of college / department and in the intercollegiate Competitions.
10. Your teachers use ICT tools like LCD projectors, multimedia options etc. while teaching.
11. You receive assignments by your teachers regularly.
12. Unit tests are regularly conducted in the class by your teachers.
13. Your Institution takes initiative/ efforts to inculcate soft skills among you.
14. Rate the overall quality of teaching-learning process in your institution.
15. Any other remarks: Give your positives / suggestions to improve the existing overall teaching-learning process in your Institute.


 received.
 indices on a 4-point scale are as follows:
Table-(1)

Overall combined Student Satisfaction Indices on 14 points in the questionnaire

| Question Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | Average pooled Student satisfaction Index <br> On TLE for Hislop College (2019-20) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Satisfaction <br> Indices | $\mathbf{3 . 5}$ | $\mathbf{3 . 4}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 4}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 2 9}$ | $\mathbf{3 . 4}$ | $\mathbf{3 . 0 7}$ | $\mathbf{3 . 5 2}$ | $\mathbf{3 . 4}$ | $\mathbf{3 . 2 9}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 3 9}$ |

The output of the Google excel sheet was Department wise formatted by Mr. Pravin Rotkar.
The Department wise analysis was carried out by Dr. Jyoti Shiwalkar; In-charge of the whole project of online TLE SSS.
The Department wise data was further analyzed for 22 Departments- 10 Departments in science, 10 in Arts and 1 each in Commerce and CMC.
The following table presents the department wise scores on the 14 items in the questionnaire as well as the pooled score on TLE for each Department.

Department wise presentation of Student Satisfaction Indices on TLE (Refer the 14 points in the questionnaire) based on the responses of their students

| Name of Department | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | Pooled Satisfaction Index on TLE |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Biochemistry | $\mathbf{3 . 3 7}$ | $\mathbf{3 . 1 2}$ | $\mathbf{3 . 5 5}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 5 5}$ | $\mathbf{3 . 2 1}$ | $\mathbf{3 . 5 0}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 5 2}$ | $\mathbf{3 . 2 7}$ | $\mathbf{3 . 2 1}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 3 7}$ |
| PG Biochemistry | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 1 1}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 2 9}$ | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 2 0}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 1 4}$ | $\mathbf{3 . 2 6}$ | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 3 7}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 1 1}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 3 0}$ |
| UG Biotechnology | $\mathbf{3 . 7 7}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 6 8}$ | $\mathbf{3 . 7 1}$ | $\mathbf{3 . 6 1}$ | $\mathbf{3 . 5 7}$ | $\mathbf{3 . 6 8}$ | $\mathbf{3 . 3 7}$ | $\mathbf{3 . 5 4}$ | $\mathbf{3 . 6 1}$ | $\mathbf{3 . 7 6}$ | $\mathbf{3 . 6 0}$ | $\mathbf{3 . 2 7}$ | $\mathbf{3 . 6 3}$ | $\mathbf{3 . 5 8}$ |
| PG Biotechnology | $\mathbf{3 . 7 3}$ | $\mathbf{3 . 3 2}$ | $\mathbf{3 . 7 1}$ | $\mathbf{3 . 6 8}$ | $\mathbf{3 . 6 8}$ | $\mathbf{3 . 6 6}$ | $\mathbf{3 . 6 8}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 7 0}$ | $\mathbf{3 . 6 3}$ | $\mathbf{3 . 8 8}$ | $\mathbf{3 . 3 6}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 6 0}$ |
| UG Botany | $\mathbf{3 . 6 5}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 5 6}$ | $\mathbf{3 . 5 7}$ | $\mathbf{3 . 6 5}$ | $\mathbf{3 . 6 0}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 4 4}$ | $\mathbf{3 . 6 5}$ | $\mathbf{3 . 6 5}$ | $\mathbf{3 . 6 8}$ | $\mathbf{3 . 3 2}$ | $\mathbf{3 . 6 1}$ | $\mathbf{3 . 5 6}$ |
| PG Botany | $\mathbf{3 . 6 2}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 4 9}$ | $\mathbf{3 . 6 2}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 2 8}$ | $\mathbf{3 . 5 4}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 5 4}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 5 6}$ | $\mathbf{3 . 5 1}$ |
| UG Chemistry | $\mathbf{3 . 4 4}$ | $\mathbf{3 . 3 3}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 4 1}$ | $\mathbf{3 . 2 8}$ | $\mathbf{3 . 3 3}$ | $\mathbf{3 . 0 9}$ | $\mathbf{3 . 6 1}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 2 9}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 3 8}$ |
| Computer Science | $\mathbf{3 . 3 6}$ | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 2 4}$ | $\mathbf{3 . 2 8}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 1 9}$ | $\mathbf{3 . 4 9}$ | $\mathbf{3 . 1 9}$ | $\mathbf{3 . 4 7}$ | $\mathbf{3 . 6 0}$ | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 1 9}$ | $\mathbf{3 . 3 6}$ |  |
| Mathematics | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 4 9}$ | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 5 6}$ | $\mathbf{3 . 2 4}$ | $\mathbf{3 . 4 4}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 5 3}$ | $\mathbf{3 . 3 4}$ |
| Physics | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 1 2}$ | $\mathbf{3 . 1 0}$ | $\mathbf{3 . 0 5}$ | $\mathbf{3 . 1 3}$ | $\mathbf{3 . 0 3}$ | $\mathbf{3 . 0 6}$ | $\mathbf{2 . 9 5}$ | $\mathbf{3 . 1 3}$ | $\mathbf{2 . 2 1}$ | $\mathbf{3 . 3 2}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 0 4}$ | $\mathbf{3 . 1 9}$ |  |
| Electronics | $\mathbf{3 . 1 3}$ | $\mathbf{3 . 1 1}$ | $\mathbf{3 . 0 2}$ | $\mathbf{3 . 0 0}$ | $\mathbf{2 . 9 8}$ | $\mathbf{2 . 9 1}$ | $\mathbf{2 . 9 3}$ | $\mathbf{2 . 8 0}$ | $\mathbf{2 . 9 3}$ | $\mathbf{2 . 4 6}$ | $\mathbf{2 . 9 4}$ | $\mathbf{2 . 8 0}$ | $\mathbf{2 . 9 4}$ | $\mathbf{3 . 0 7}$ | $\mathbf{3 . 4 9}$ |
| Statistics | $\mathbf{3 . 8 4}$ | $\mathbf{3 . 7 6}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 6 7}$ | $\mathbf{3 . 8 1}$ | $\mathbf{3 . 7 0}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 5 6}$ | $\mathbf{3 . 1 5}$ | $\mathbf{3 . 7 1}$ | $\mathbf{3 . 7 0}$ | $\mathbf{3 . 2 7}$ | $\mathbf{3 . 5 1}$ | $\mathbf{2 . 9 3}$ |
| UG Zoology | $\mathbf{3 . 3 7}$ | $\mathbf{3 . 3 2}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 3 7}$ | $\mathbf{3 . 3 5}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 2 2}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 1 7}$ | $\mathbf{3 . 5 7}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 3 0}$ | $\mathbf{3 . 4 2}$ |  |
| PG Zoology | $\mathbf{3 . 3 0}$ | $\mathbf{3 . 1 3}$ | $\mathbf{3 . 2 0}$ | $\mathbf{3 . 1 3}$ | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 1 3}$ | $\mathbf{3 . 3 0}$ | $\mathbf{3 . 1 7}$ | $\mathbf{3 . 0 0}$ | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 2 0}$ | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 2 0}$ | $\mathbf{3 . 1 7}$ | $\mathbf{3 . 5 9}$ |

Department wise presentation of Student Satisfaction Indices on TLE (Refer the 14 points in the questionnaire) based on the responses of their students

| Name of Department | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | Pooled Satisfaction Index on TLE |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economics | $\mathbf{3 . 2 1}$ | $\mathbf{3 . 0 1}$ | $\mathbf{3 . 1 5}$ | $\mathbf{3 . 1 2}$ | $\mathbf{3 . 2 0}$ | $\mathbf{3 . 0 0}$ | $\mathbf{3 . 1 9}$ | $\mathbf{2 . 9 6}$ | $\mathbf{2 . 9 7}$ | $\mathbf{2 . 4 7}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 1 5}$ | $\mathbf{3 . 0 2}$ | $\mathbf{3 . 1 5}$ | $\mathbf{3 . 0 7}$ |
| UG English | $\mathbf{3 . 6 2}$ | $\mathbf{3 . 5 3}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 5 7}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 5 5}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 5 0}$ | $\mathbf{3 . 1 7}$ | $\mathbf{3 . 6 0}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 5 4}$ | $\mathbf{3 . 5 0}$ |
| PG English | $\mathbf{3 . 7}$ | $\mathbf{3 . 5}$ | $\mathbf{3 . 7 6}$ | $\mathbf{3 . 7 4}$ | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 4 4}$ | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 6}$ | $\mathbf{3 . 0 8}$ | $\mathbf{3 . 6}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 3}$ | $\mathbf{3 . 6}$ | $\mathbf{3 . 5 3}$ |
| UG Hindi | $\mathbf{3 . 5 2}$ | $\mathbf{3 . 5 3}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 4 4}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 4 9}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 4 2}$ | $\mathbf{2 . 7 7}$ | $\mathbf{3 . 5 5}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 5 2}$ | $\mathbf{3 . 4 1}$ |
| History | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 4 4}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 2 6}$ | $\mathbf{3 . 4 0}$ | $\mathbf{2 . 9 6}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 3 5}$ | $\mathbf{3 . 3 1}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 3 6}$ |
| Marathi | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 3 3}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 1 2}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 3 5}$ | $\mathbf{3 . 5 0}$ | $\mathbf{3 . 5 0}$ | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 3 3}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 4 8}$ | $\mathbf{3 . 4 7}$ |
| Philosophy | $\mathbf{3 . 4 4}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 3 1}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 3 2}$ | $\mathbf{3 . 4 9}$ | $\mathbf{3 . 3 7}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 3 4}$ | $\mathbf{2 . 8 6}$ | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 2 0}$ | $\mathbf{3 . 3 2}$ | $\mathbf{3 . 3 2}$ |
| Political Science | $\mathbf{3 . 6 5}$ | $\mathbf{3 . 6 6}$ | $\mathbf{3 . 5 5}$ | $\mathbf{3 . 5 7}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 4 6}$ | $\mathbf{3 . 5 4}$ | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 5 5}$ | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 5 7}$ | $\mathbf{3 . 5 7}$ |
| UG Psychology | $\mathbf{3 . 6 5}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 6 8}$ | $\mathbf{3 . 6 3}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 6 2}$ | $\mathbf{3 . 6 5}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 0 3}$ | $\mathbf{3 . 5 6}$ | $\mathbf{3 . 2 4}$ | $\mathbf{3 . 3 5}$ | $\mathbf{3 . 5 2}$ |  |
| PG Psychology | $\mathbf{3 . 6 4}$ | $\mathbf{3 . 5 8}$ | $\mathbf{3 . 4 7}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 4 7}$ | $\mathbf{3 . 2 2}$ | $\mathbf{3 . 3 1}$ | $\mathbf{2 . 6 9}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 1 8}$ | $\mathbf{3 . 1 3}$ | $\mathbf{3 . 4 4}$ |  |
| Sanskrit | $\mathbf{3 . 7 8}$ | $\mathbf{3 . 5 9}$ | $\mathbf{3 . 8 1}$ | $\mathbf{3 . 8 5}$ | $\mathbf{3 . 7 8}$ | $\mathbf{3 . 6 7}$ | $\mathbf{3 . 8 9}$ | $\mathbf{3 . 7 0}$ | $\mathbf{3 . 7 8}$ | $\mathbf{3 . 3 0}$ | $\mathbf{3 . 7 4}$ | $\mathbf{3 . 5 6}$ | $\mathbf{3 . 5 2}$ | $\mathbf{3 . 6 7}$ |  |
| UG Sociology | $\mathbf{3 . 0 8}$ | $\mathbf{3 . 0 7}$ | $\mathbf{2 . 9 8}$ | $\mathbf{2 . 9 8}$ | $\mathbf{3 . 0 5}$ | $\mathbf{2 . 9 1}$ | $\mathbf{3 . 1 3}$ | $\mathbf{2 . 9 5}$ | $\mathbf{3 . 0 4}$ | $\mathbf{2 . 6 1}$ | $\mathbf{3 . 0 1}$ | $\mathbf{3 . 0 8}$ | $\mathbf{3 . 0 5}$ | $\mathbf{3 . 1 3}$ | $\mathbf{3 . 3 4}$ |
| PG Sociology | $\mathbf{3 . 2 9}$ | $\mathbf{3 . 3 7}$ | $\mathbf{3 . 2 7}$ | $\mathbf{3 . 2 1}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 1 5}$ | $\mathbf{3 . 1 7}$ | $\mathbf{3 . 0 8}$ | $\mathbf{3 . 1 2}$ | $\mathbf{2 . 6 7}$ | $\mathbf{3 . 2 7}$ | $\mathbf{3 . 0 4}$ | $\mathbf{3 . 0 2}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 6 9}$ |

1) No student from PG Chemistry and PG Hindi responded to this survey.
2) UG English Department (All English subjects merged into single English Department) received 1218 responses and its score / scores are calculated from 1218 opinions.
3) Sanskrit received lowest number of responses ie 27 responses and its score is based on only 29 responses.

> Table-(4) Commerce and CMC Stream

Department wise presentation of Student Satisfaction Indices on TLE (Refer the 14 points in the questionnaire) based on the responses of their students

| Name of Department | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | Pooled Satisfaction Index on TLE |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Commerce | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 3 2}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 4 3}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 3 8}$ | $\mathbf{3 . 2 4}$ | $\mathbf{3 . 4 1}$ | $\mathbf{2 . 7 5}$ | $\mathbf{3 . 5 5}$ | $\mathbf{3 . 2 8}$ | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 4 2}$ | $\mathbf{3 . 3 1}$ |
| PG Commerce | $\mathbf{3 . 3 1}$ | $\mathbf{3 . 2 4}$ | $\mathbf{3 . 3 4}$ | $\mathbf{3 . 3 1}$ | $\mathbf{3 . 2 4}$ | $\mathbf{3 . 1 7}$ | $\mathbf{3 . 2 7}$ | $\mathbf{3 . 1 2}$ | $\mathbf{3 . 4 4}$ | $\mathbf{2 . 8 6}$ | $\mathbf{3 . 4 9}$ | $\mathbf{3 . 2 0}$ | $\mathbf{3 . 3 1}$ | $\mathbf{3 . 3 9}$ | $\mathbf{3 . 2 6}$ |
| CMC | $\mathbf{3 . 2 2}$ | $\mathbf{3 . 2 1}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 1 5}$ | $\mathbf{3 . 1 7}$ | $\mathbf{3 . 2 9}$ | $\mathbf{3 . 1 9}$ | $\mathbf{3 . 0 2}$ | $\mathbf{3 . 1 7}$ | $\mathbf{2 . 9 1}$ | $\mathbf{3 . 5 1}$ | $\mathbf{3 . 3 3}$ | $\mathbf{2 . 9 7}$ | $\mathbf{3 . 2 3}$ | $\mathbf{3 . 1 9}$ |

The students mostly gave compliments to their teachers and a few students gave suggestions for improvement. The Department wise comments in 'Any Other' section of the questionnaire are submitted to the IQAC coordinator. Also, the soft copies of analysis excel files as well as the master data file are sent to IQAC coordinator.

All the HODs, PG Coordinators and the respective teachers of their Department cooperated very well in this survey. The survey was aimed at almost all the students of the college but could reasonably cover almost $80 \%$ of the total students. The students responded enthusiastically. The online survey on Teaching Learning and Evaluation conducted in Hislop College during $8^{\text {th }}$ to $12^{\text {th }}$ July 2020 can be considered to be a great success to know students' feedback and their suggestions / positives on TLE.

