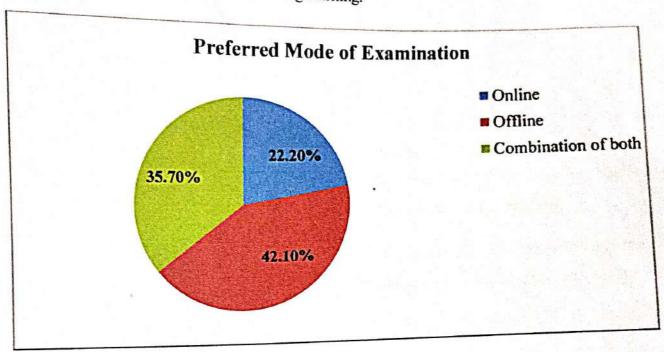
It is observed that almost 49 % students preferred offline mode of teaching-learning. On the other hand around 37 % of total number of respondents opined that combination of both online as well as offline methods should be used for teaching learning.



We observe that, 42.1 % of the total respondents were of the opinion that examinations should be conducted in an offline mode where as 35.7 % respondents felt that there should be combination of offline as well as online examinations and 22.2 % preferred an online pattern of examination.

The Pooled Satisfaction Index of students on questions 1 to 14 listed above for Teaching – Learning & Evaluation for Hislop College is found to be **3.34** on a **4-pojint scale based on** the 3756 responses of students.

Dr. Jyoti Shiwalkar

Professor & Head, Department of Statistics

In-charge of Annual SSS

Hislop College, Nagpur

Head Department of Statistics Hislop College, Nagpur



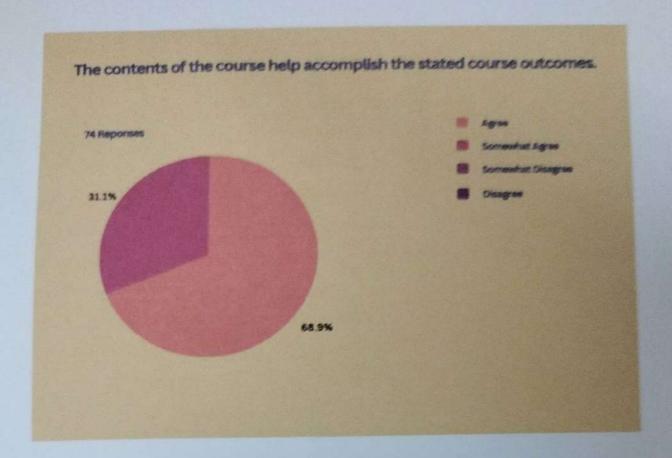
HISLOP COLLEGE, NAGPUR

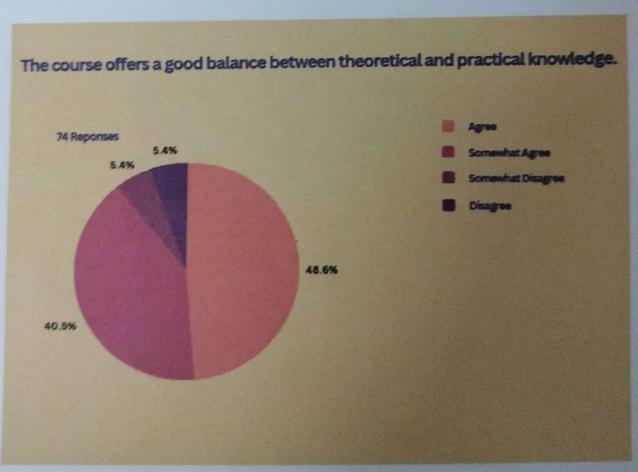
Feedback Report of Teachers Session 2021-22

Sr. No.	Statement	Agree	Somewhat Agree	Somewhat Disagree	Disagree
1	The contents of the course help accomplish the stated course outcomes.	51	23	0	0
2	The course offers a good balance between theoretical and practical knowledge.	36	30	4	4
3	The curriculum fosters critical thinking and analytical skills in the students.	29	40	5	0
4	The curriculum inculcates moral values and professional ethics in the students.	33	34	4	3
5	The course outcomes meet the national standards.	25	37	11	1
6	The curriculum equips the students with employability skills.	24	35	14	1
7	The curriculum allows assessment of learning outcomes.	44	29	1	0
8	The contents of the course are relevant to the current needs of the market and society.	21	39	11	3
9	The contents of the course do justice to both the slow and advanced learners.	44	21	8	1
10	Time framework given is enough for the completion of the syllabus.	42	19	10	3

IQAC CO-ORDINATOR
Histop College,
Nagpur,

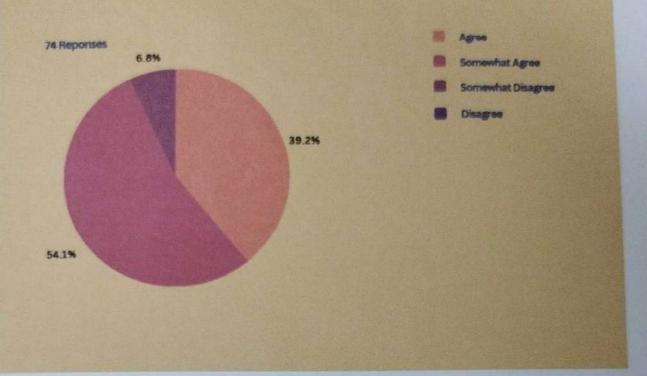








The curriculum fosters critical thinking and analytical skills in the students.

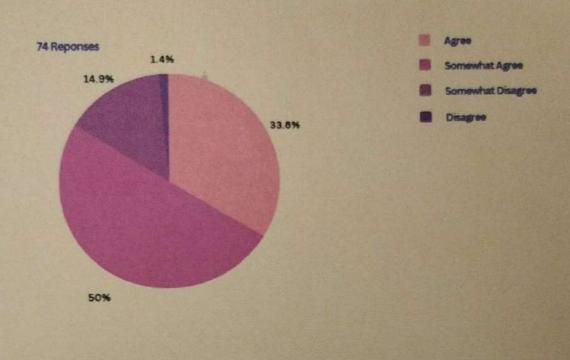


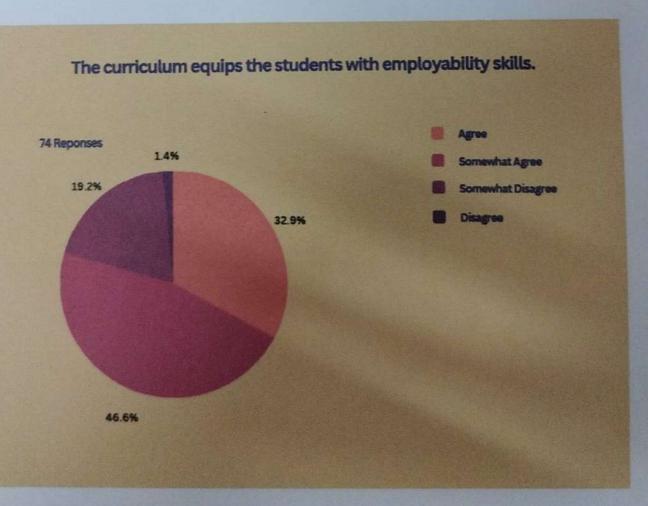
The curriculum inculcates moral values and professional ethics in the students.





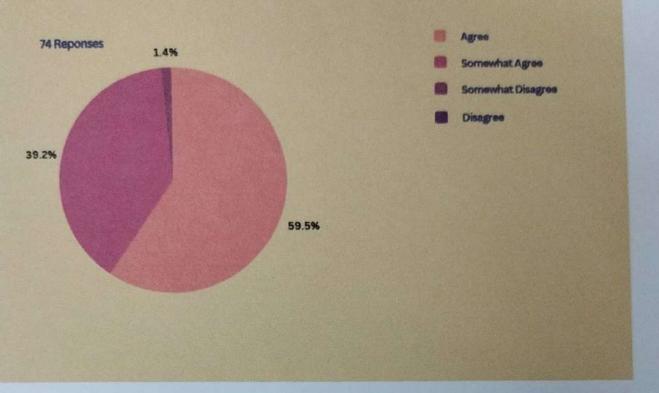
The course outcomes meet the national standards.



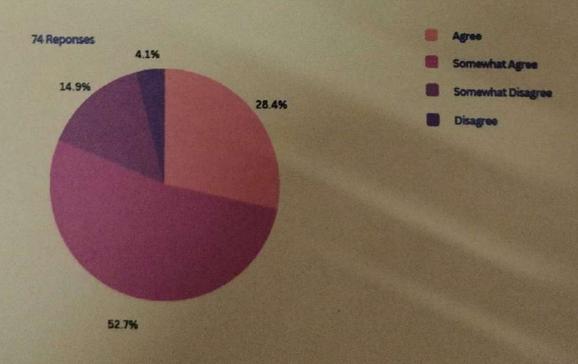




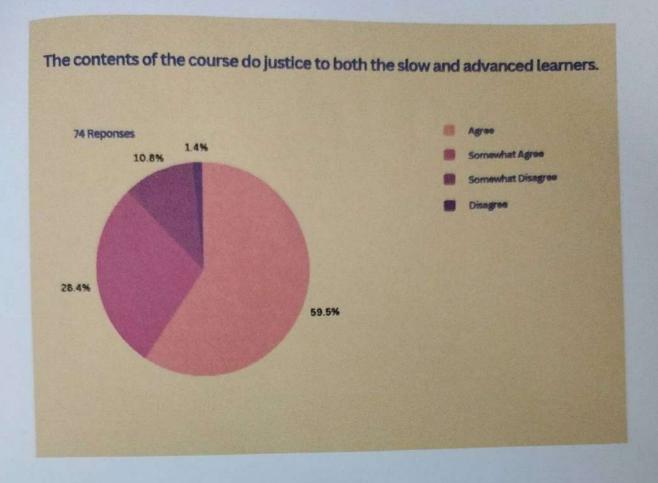
The curriculum allows assessment of learning outcomes.

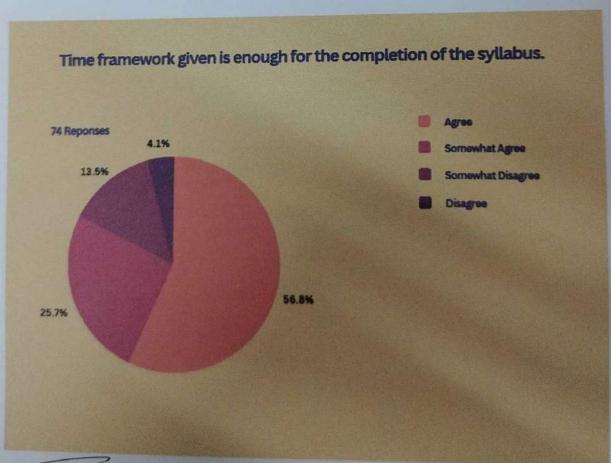


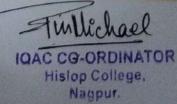
The contents of the course are relevant to the current needs of the market and society.













FEED BACK FORM 2021-22

This feedback is to obtain alumni inputs on the quality of education imparted. It will also provide inputs on the overall satisfaction towards curriculum, teaching, learning and evaluation.

- * Required
- 1. Email *

Rev. Stephen Hislop



Stople Whali,



	Year of Association with Hislop College *
	Faculty *
	Mark only one oval.
	Science
	Arts
	Commerce
	Contact No. *
(Current Position *
-	
-	
-	

7. Kindly respond to all the questions as per your choice. *

Mark only one oval per rov		• 4	Very Good	Excellent
	Satisfactory	Good	very Good	
How will you rate the academic environment during your period of association?	0		0	O
How will you rate the quality of education that you received at Hislop?	0			0
How will you rate the effectiveness of the curriculum in fostering critical thinking and analytical skills?		0		
How will you rate the curriculum for initiating your interest for future pursuit of higher education?				
How will you rate the opportunities provided by the college in terms of co-curricular and extracurricular activities meant for your overall development?		0	0	
How will you rate the introduction of add on courses by the college in relevant subjects for enrichment of the prescribed syllabus?		0		

FEED	BACK	FORM	2021-22
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How will you rate the accessibility of the teachers during your years of association?			
How will you rate the college contribution towards your personal and professional development?		0	0
Curriculum has relevance to real life situations and reflects current trends in the respective disciplines.			

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HISLOP COLLEGE ALUMNI ASSOCIATION NAGPUR

REGD. OFFICE: C/o M/s Prakash Opticals, West High Court Road, Dharampeth, Nagpur – 440 010. ADMIN OFFICE: C/o Hislop College, Civil Lines, Nagpur – 440 001

- Ex-Officio Chairperson

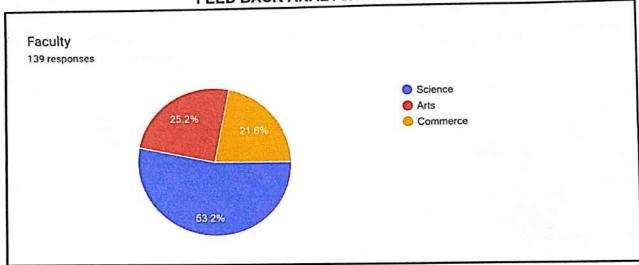
 Dr Prashant Shelke
- President Vijay Naidu
- Vice President Dinesh Chhabra
- Vice President Rina Sinha
- Secretary Dr Deepa Jamwal

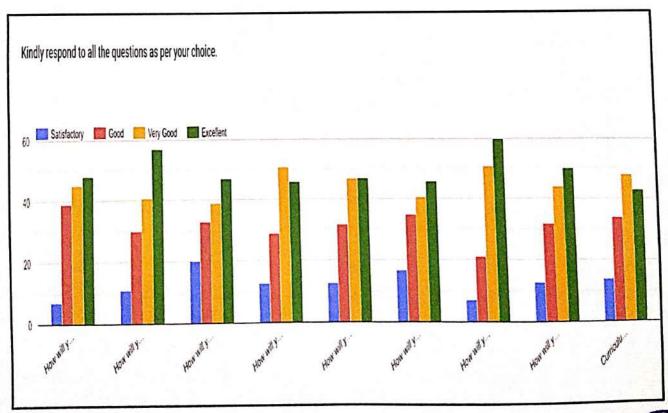
- Joint Secretary

 Monica Bhagwagar
- Treasurer
 Dr Jayant Ranade
- IPP Nikhil Tarkunde
- Convenor

 Dr Mousumi Bhowal
- Co-Convenor
 Dr Prantik Banerjee

FEED BACK ANALYSIS 2021-22







OF POLICE A

Convener Alumni

HISLOP COLLEGE, NAGPUR

Action Taken Report on Feedback Reports from Teachers (2021-22)

As Hislop College is an affiliated college, it doesn't have a direct role in the review and revision of the existing programme structures and academic syllabi. The college however plays an indirect role as many of its staff members are members of Board of Studies. The Board of Studies is a statutory body which handles the academic affairs such as introduction of a new Academic Programme, revision of syllabus, review of academic rules and evaluation methods etc. Each academic department of the University has a Board of Studies.

The analysis of the feedback obtained from the Students, Teachers and the Alumni was communicated to the Members of the Board of Studies of various departments of the college so that it can be effectively used as a guiding resource for the designing of the syllabus.

IQAC CO-ORDINATOR Hislop College, Nagpur.

PRINCIPAL HISLOP COLLEGE NAGPUR.

HISLOP COLLEGE, NAGPUR

Action Taken Report on Feedback Reports from Stakeholders (2021-22)

Presented by the Principal before the Management Committee

	Brief Analysis of the feedback	Action Taken
Feedback from Students on Teaching- Learning Evaluation	It was observed that there was an overall satisfaction among students with the teaching-learning process in the college with the average pooled Student Satisfaction Index on Teaching Learning Evaluation of 3.34 on a 4 point scale	The departments were conveyed their individual scores and were encouraged to continue adopting more student friendly teaching techniques based on ICT.
Feedback from Students on online mode of TLE	The most preferred method of online mode of teaching for the students is Power Point Presentations followed by teachers teaching live with pen or using whiteboard on laptops. It was observed that the least preferred method of online mode of teaching for the students is teachers delivering audio lectures on phone.	Teachers were asked to make add variety to their lesson using technology to their advantage. They were advised to use whiteboards, pointers, engaging power point presentations, drawing tools, virtual games etc to have the students more involved in the lesson. Teachers were also exhorted to upgrade their technical skills.
Feedback from the Alumni of the college	The alumni have approved of the efforts being taken by the teaching staff in supporting students to stay abreast of the latest developments in their respective fields. The alumni have also validated the efforts of the college staff in supporting the overall development of the students, even in online mode. The HOPE Sponsorship has acted as an incentive for students to aim for better grades. The Summer and Winter Internships provided by the alumni have made the students industry-ready.	The Alumni Association would widen the membership and raise more funds for the students. The Alumni Association would leverage the reach of the alumni of the college to create more employment opportunities for students.

Dr Prashant Shelke

(Principal)

IQAC CO-ORDINATOR Hislop College, Nagpur. Minutes of the Meeting on Feedback from Stakeholders held on July 7, 2022 at 12:30 p.m. in the Conference Room of Hislop College, Nagpur

- 1) A meeting was called to order by the Principal of Hislop College, Dr. Prashant Shelke on 7/7/2022 at 12:30 p.m. in the Conference Room of the college.
- 2) The following members were present in the meeting:
- Dr. Pratik Michael
- Dr. Jyoti Shiwalkar
- Dr. Mousumi Bhowal
- Dr. Hariom Puniyani
- Dr. Malati Panga
- Dr. Mashita Pise
- Dr. Jigisha Naidu
- Dr. Sonal Paliwal
- Ms. Parama Majumdar
- Dr. Ashish Jha
- Dr. Subhajit Haldar
- 3) The Student Satisfaction Survey (SSS) Analyses was presented by Dr. Jyoti Shiwalkar, Convener of the Student Mentoring Cell; the analysis of the feedback of the alumni was presented by Dr. Mousumi Bhowal, the convener of the Hislop Alumni Association; the analysis of the feedback of the teachers was presented by the IQAC co-ordinator, Dr. Pratik Michael.
- 4) It was resolved to address the issues raised by the stakeholders (as given under) in the feedback analysis.
- 5) As far as the scores of the SSS on the teaching-learning process are concerned, the decision was taken to convey the individual scores of the SSS to the heads of each department.
- 6) It was unanimously decided that teachers need to be encouraged to upgrade their ICT skills to meet the current demands of the teaching-learning process.

- 7) With reference to the feedback analysis of the Alumni, it was observed that the alumni showed satisfaction with the teaching-learning process of the college. It was also resolved that the Alumni Association (AA) needs to raise more funds so that more marginalized students could be included in the mainstream through the HOPE scholarship.
- 8) The convener of the AA was asked to leverage the reach of the alumni and create more internship opportunities for students of the college.
- 9) In connection with the scores of the teachers' feedback on the syllabus, it was observed that teachers showed the least satisfaction with regard to the relevance of the contents of the course to the current needs of the market and society. The teachers also felt that the curriculum was not updated to equip students with the skills required in the market. As the syllabus for the formal programs is prescribed by the University, it was decided that the points raised in the analysis be conveyed to the teachers of the college who are members of the Board of Studies of various subjects and also the teachers who play an important role in the revision of syllabus of the University.
- 10) The need for more Add-on courses and skill developments workshops for the students was also discussed.
- 11) Dr. Prashant Shelke thanked the members for being present and the meeting was adjourned at 1:30 p.m.

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